

# POSITION PROFILE

## Senior Lecturer, Professional Practice – Families and Communities

### Faculty of Health

Position Number	10494
Position Classification	Research Active Academic Level C
Location	Casuarina Campus and Department Territory Families, Housing and Communities, Darwin City (or another location as required) Ability to travel to regional and remote locations
Reporting to	Faculty of Health, Head of School Human Services and Department Territory Families, Housing and Communities Executive Director
Special Provisions	<ul style="list-style-type: none"><li>Appointment is contingent upon receipt of a satisfactory National Criminal History check and NT Working with Children clearance</li></ul>
Required Qualifications	PhD or Professional Doctorate in a related field or proven experience in a similar role.

### Purpose of the Position

This innovative position is jointly funded by Charles Darwin University (CDU) and the Department of Territory families, Housing and Communities (TFHC) to develop the Northern Territory professional human services workforce, inform, and contribute to best practice service delivery to Territorian children, families, and communities through a commitment to developing an evaluation and research agenda and promoting relevant education and training of students and practitioners.

Senior Lecturer, Professional Practice – Families and Communities will have professional and academic expertise in family support and child protection, with complimentary experience desired in Aboriginal and Torres Strait Islander wellbeing, youth justice, social housing, domestic and family violence prevention, social justice and/or human rights.

### Duties

The following accountabilities are no exhaustive and may include others as directed from time-to-time.

- Provide leadership in the delivery of services, education, and research at both TFHC and CDU.
- Develop and maintain engagements and interactions with TFHC and CDU staff in urban, regional, and remote locations.
- Support the progression of TFHC's commitment to service integration across the delivery of core front line services (such as child protection, youth justice, and social housing).
- Contribute to the co-design (across urban, regional, and remote) and implementation of on the ground family centred programs, informed by best practice and national/internal evidence, for example:

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Manager Category		Industry Subdivision	8102

- Delivery of family, child protection, and youth justice programs and services by Aboriginal Community Controlled Organisations.
- Develop an agreed work plan within three months detailing research and evaluation projects for simultaneous delivery within existing resources, including:
  - TFHC uptake and embedding of service integration;
  - Application of social innovations from the Centre of Child Development and Education research;
  - Application of Sings of Safety and Signs of Success, Safe and Together practice frameworks; and
  - Safe, Respected and Free from Violence, the Northern Territory's Domestic, Family and Sexual Violence Reduction Framework.
- Inform TFHC's development, delivery, and evaluation of key initiatives, for example:
  - Multi-agency responses to child safety and wellbeing.
  - Continuous quality improvement of integrated practice, including a service integrated framework with learning opportunities to demonstrate an integrated workforce.
  - Model of Care across the Northern Territory.
- Conduct targeted literature reviews which identify the elements of effective, contemporary policy, programs, and proactive frameworks.
- Act as broker by cultivating an inter-institutional community around sharing Aboriginal public policy.
- Contribute to professional workforce development through the preparation of training materials and delivery of workshops and masterclasses reflecting cutting-edge research and best practice.
- Contribute to the teaching of existing education programs at CDU including social work, mental health, clinical psychology, social sciences. Indigenous futures, and education.
- Develop research based practical resources (for example mental health, alcohol, and other drugs) to support the continuous uptake of learning in the core business of TFHC's workforce.
- Develop and implement grant and external funding applications to derive alternative streams of income for joint activities through partnership within both organisations.
- Work in partnership with the team at CDU to identify and respond to funded research opportunities.
- Promote and supervise PhD students in line with the CDU research agenda that intersects with TFHC core business.

### **Key Selection Criteria**

#### **Essential competencies**

1. PhD or Professional Doctorate in a related field or proven experience in a similar role.
2. Demonstrated understanding of a university learning environment and equity programs and providing supportive education to people from diverse linguistic and cultural backgrounds and varying age groups.
3. Demonstrated operational experience developing and implementing successful evidence based family centered programs in an urban, regional and remote settings.
4. Demonstrated experience in leading innovative curriculum development, preparation, and delivery of online education programs.

5. Strong professional teamwork, communication and interpersonal skills, including oral, written, and information communication technology (ICT), with demonstrated ability to build organisational capability of front line services.
6. Demonstrated ability to represent both organisations at a range of forums, and to liaise, communicate, negotiate, and collaborate with clients, stakeholders and partners, to deliver a valued service and achieve agreed outcomes.
7. Demonstrated experience leading human services evaluations in areas such as child protection, youth justice and social housing.
8. An established research profile in a relevant discipline including evidence of research activity and outcomes, such as publications, external grants, or consultancies in the field.

### **Desirable competencies**

1. Demonstrated ability to develop and use flexible/online computer-based learning materials to suit the needs of a diverse student body.
2. Knowledge and experience using an online learning system and/or experience in developing innovative and contemporary learning and teaching curriculum and content that is engaging and promotes learning.

### **University Expectations**

- Contribute to the efficient and effective functioning of their team or work unit in order to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisors;
- Demonstrate and promote the University Values, ensuring all workplace behaviour is appropriate in all workplace settings, proactively calling out inappropriate behaviour;
- Read, understand and comply with all University policies and procedures;
- Undertake risk management and actively support and participate in the risk management processes adopted by the University which include identifying, analysing and evaluating risk that may impact on the University;
- Work at and travel between other University campuses or to other locations from time to time as may be required during the course of employment;
- Complete all mandatory training such as required by the University;
- Demonstrate understanding of the principles of anti-discrimination, staff and student equity, work health and safety and other relevant legislation, and show the willingness and capacity to implement equal employment opportunity and work health and safety plans, policies and programs.

### **Work Health & Safety**

- Ensure all activities comply with WHS legislation and university policy & procedure.
- Implement & monitor risk management activities including, but not limited to, workplace inspections, incident/hazard investigation and follow-up, and implementation of risk controls.
- Analysis of WHS training requirements for staff including the provision of training and monitoring of training to ensure completion and currency.