

POSITION PROFILE

Lecturer in Digital Media Storytelling of the Arts, Faculty of Arts and Society

Academy

Position Number	7649
Position Classification	Teaching Focused Academic level, A
Location	Casuarina Campus Ability to travel to regional and remote locations
Reporting to	Director, Academy of the Arts
Special Provisions	<ul style="list-style-type: none">• Appointment is contingent upon receipt of a satisfactory National Criminal History check and NT Working with Children clearance.• Ability to travel to regional and remote locations.• It is a requirement of the position for the occupier to hold a current NT driver's licence.
Required Qualifications	<ul style="list-style-type: none">• Relevant tertiary qualifications and extensive experience as a professional screen and/or digital media producer or an equivalent combination of experience and education/training. Specialist skills in two or more digital media or screen arts disciplines, which may include film, television, radio, broadcast, and online platforms.• Current qualification equivalent to a Certificate IV in Training and Assessment (TAE40116) and the ability to obtain competencies in additional core units as required.

Purpose of the Position

The Lecturer in Digital Media Storytelling delivers training and assessment for the **Academy of the Arts' courses in Creative Industries and Screen and Media** across Degree-level units, VET certificate level and short courses. The position teaches storytelling skills through digital media as applied to media, communications, and screen arts sectors. The lecturer will be responsible for facilitating students' learning and assessment, attending to student and industry enquiries, and assisting in marketing the relevant courses.

The position may be required to undertake some teaching in remote Indigenous communities. The role involves engagement with the local community, contributing to youth programs and short courses, and working with local screen and media and education organizations to assist with workforce development.

Duties

The following accountabilities are not exhaustive and may include others as directed from time-to-time.

Occupational Category	2421	Industry Class	8102
Manager Category		Industry Subdivision	81

- Provide teaching, training and assessment in creative industries, screen and digital media courses across Higher Education, VET and Short courses, as required.
- Deliver diverse teaching methods in creative industries, screen, and digital media.
- Develop assessments and offer feedback to students.
- Contribute to curriculum design, accreditation, and resource preparation.
- Ensure compliance with TEQSA and ASQA standards and industry benchmarks in training and assessment.
- Deliver competency-based training via various modes.
- Evaluate and support workplace assessment and RPL.
- Foster an effective learning environment with flexibility.
- Administer student entry assessments.
- Create training and learning resources aligning with quality standards.
- Offer top-tier customer service for internal and external stakeholders.
- Implement diverse teaching strategies for students and industry groups.
- Show leadership within the department and university.
- Collaborate effectively with other teams.
- Contribute to academic planning and resource submissions.
- Manage administrative tasks and data recording.
- Prepare and maintain learning spaces and materials.
- Schedule, prioritize, and assist in student recruitment.
- Engage in continuous professional development.
- Build industry and community connections.
- Adapt materials to different learning contexts.
- Apply knowledge of VETQMS, CDU systems, and compliance.
- Comply with CDU policies, regulations, and quality frameworks.

Key Selection Criteria

Essential competencies

1. Relevant tertiary qualifications and extensive experience as a professional screen and/or digital media producer or an equivalent combination of experience and education/training. Specialist skills in two or more digital media or screen arts disciplines, which may include film, television, radio, broadcast, and online platforms.
2. Current qualification equivalent to a Certificate IV in Training and Assessment (TAE40116) and the ability to obtain competencies in additional core units as required.
3. Demonstrated experience providing education and training either within a workplace setting or educational institution.
4. Experience in researching and developing training tools to meet needs.
5. Demonstrated high level interpersonal, verbal, and written communication skills including the ability to communicate in a culturally sensitive manner with internal and external stakeholders (including community centers, industry partners, stakeholders, and government departments).
6. Demonstrated experience working independently and as part of a team, with proven organizational, time management and administrative skills to support course delivery.
7. Competency with the Microsoft Office suite and other relevant software database packages

Desirable competencies

1. Experience in working in a dual sector teaching and culturally diverse environment.

2. Knowledge and experience using online learning systems and/or experience in developing learning and teaching curriculum and content.
3. Formal teaching qualifications.

University Expectations

- Contribute to the efficient and effective functioning of their team or work unit in order to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisors.
- Demonstrate and promote the University Values, ensuring all workplace behaviour is appropriate in all workplace settings, proactively calling out inappropriate behaviour.
- Read, understand, and comply with all University policies and procedures.
- Undertake risk management and actively support and participate in the risk management processes adopted by the University which include identifying, analysing, and evaluating risk that may impact on the University.
- Work at and travel between other University campuses or to other locations from time to time as may be required during the course of employment.
- Complete all mandatory training such as required by the University.
- Demonstrate understanding of the principles of anti-discrimination, staff and student equity, work health and safety and other relevant legislation, and show the willingness and capacity to implement equal employment opportunity and work health and safety plans, policies, and programs.

Work Health & Safety

- Ensure all activities comply with WHS legislation and university policy & procedure.
- Implement & monitor risk management activities including, but not limited to, workplace inspections, incident/hazard investigation and follow-up, and implementation of risk controls.
- Analysis of WHS training requirements for staff including the provision of training and monitoring of training to ensure completion and currency.