

POSITION PROFILE

Lecturer in Technical Production

Academy of the Arts, Faculty of Arts and Society



Position Number	8290
Position Classification	Teaching Focused Academic Level A
Location	Casuarina Campus (or another location as required) Ability to travel to regional and remote locations
Reporting to	Director, Academy of the Arts (position 10247)
Special Provisions	<ul style="list-style-type: none">• Appointment is contingent upon receipt of a satisfactory National Criminal History check and NT Working with Children clearance.• Ability to travel to regional and remote locations.• It is a requirement of the position for the occupier to hold a current clean NT drivers' licence.
Required/Desired Qualifications	<ul style="list-style-type: none">- Relevant tertiary qualifications and extensive experience as a professional in the live production and entertainment industry or an equivalent combination of experience and education/training. Specialist skills in areas of lighting and/or sound.- The successful applicant must be in possession of a Certificate IV in Training and Assessment (TAE40116).

Purpose of the Position

The Lecturer in Technical Production delivers teaching of VET and Higher Education courses in technical production for live events, entertainment and performing arts industries. The focus of the work is delivering the certificate-level training and assessment for Live Production and Technical Services at the Casuarina campus. In addition, the role involves collaborating with colleagues to teach units in Higher Education and Short courses.

The position teaches subjects in technical production practice and theory, including lighting and sound design and operations and stage management. The lecturer is responsible for facilitating students' learning and assessment, attending to student and industry enquiries and assisting in marketing the relevant courses. The position may be required to undertake some teaching in remote Indigenous communities. The role involves engagement with the local community, contributing to youth programs and short courses, and working with local creative industry organisations to assist with workforce development.

Occupational Category	2422	Industry Subdivision	81
Industry Class	8101		

Duties

- Provide teaching, training and assessment in technical production courses across VET and Short courses as well as Higher Education, as required.
- Deliver diverse teaching methods in technical production and aspects of the events and performing arts industries.
- Develop assessments and offer feedback to students.
- Contribute to curriculum design, accreditation, and resource preparation.
- Ensure compliance with ASQA standards and industry benchmarks in training and assessment.
- Deliver competency-based training via various modes.
- Evaluate and support workplace assessment and RPL.
- Foster an effective learning environment with flexibility.
- Administer student entry assessments.
- Create training resources aligning with quality standards.
- Offer top-tier customer service for internal and external stakeholders.
- Implement diverse teaching strategies for students and industry groups.
- Show leadership within the department and university.
- Collaborate effectively with other teams.
- Contribute to academic planning and resource submissions.
- Manage administrative tasks and data recording.
- Prepare and maintain learning spaces and materials.
- Schedule, prioritize, and assist in student recruitment.
- Engage in continuous professional development.
- Build industry and community connections.
- Adapt materials to different learning contexts.
- Apply knowledge of VETQMS, CDU systems, and compliance.
- Comply with CDU policies, regulations, and quality frameworks.

Key Selection Criteria

1. Relevant tertiary qualifications and extensive experience as a professional in the live production and entertainment industry or an equivalent combination of experience and education/training. Specialist skills in areas of lighting and/or sound.
2. Current qualification equivalent to a Certificate IV in Training and Assessment (TAE40116) and the ability to obtain competencies in additional core units as required.
3. Demonstrated experience providing education and training either within a workplace setting or educational institution.
4. Experience in researching and developing training tools to meet needs.
5. Demonstrated high level interpersonal, verbal and written communication skills including the ability to communicate in a culturally sensitive manner with internal and external stakeholders (including community centres, industry partners, stakeholders and government departments).
6. Demonstrated experience working independently and as part of a team, with proven organizational, time management and administrative skills to support course delivery.
7. Competency with the Microsoft Office suite and other relevant software database packages.

Desirable competencies

1. Experience in working in a dual sector teaching and culturally diverse environment.

2. Knowledge and experience using online learning systems and/or experience in developing learning and teaching curriculum and content.

University Expectations

- Contribute to the efficient and effective functioning of their team or work unit to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours under the Code of Conduct – Staff, assisting team members if required, and undertaking other key responsibilities or activities as directed by one's supervisors.
- Demonstrate and promote the University Values, ensuring all workplace behaviour is appropriate in all workplace settings, proactively calling out inappropriate behaviour.
- Read, understand, and comply with all University policies and procedures.
- Undertake risk management and actively support and participate in the risk management processes adopted by the University, which include identifying, analysing, and evaluating risks that may impact the University.
- Work at and travel between other University campuses or to other locations occasionally as may be required during employment.
- Complete all mandatory training as required by the University.
- Demonstrate understanding of the principles of anti-discrimination, staff and student equity, work health and safety, and other relevant legislation, and show the willingness and capacity to implement equal employment opportunity and work health and safety plans, policies, and programs.

Work Health & Safety

- Ensure all activities comply with WHS legislation and university policy & procedure.
- Implement & monitor risk management activities including, but not limited to, workplace inspections, incident/hazard investigation and follow-up, and implementation of risk controls.
- Analysis of WHS training requirements for staff, including the provision of training and monitoring of training to ensure completion and currency.