

Occupational Category	2421
Industry Class	8102
Industry Subdivision	81

Position Profile

Position title	Lecturer – Nutrition and Dietetics
Position number	9421
Position classification	Academic Level B (Research Active/ Teaching Focussed)
Organisational unit	Faculty of Health
Location	Casuarina
Reporting to title	Discipline Lead, Health Sciences
Special provisions	<ul style="list-style-type: none"> Appointment is contingent upon receipt of a satisfactory National Criminal History check and NT Working with Children clearance. Ability to travel to regional and remote locations

SECTION 1: Purpose of the position

The primary purpose of the role is to contribute to the teaching (and research if applicable) profile of Nutrition and Dietetics within the Faculty of Health. The successful candidate will have professional nutrition, dietetic expertise and will undertake independent teaching (including coordinating and supervising placements) and research (for research active appointments). The Lecturer in Nutrition and Dietetics will make an independent contribution in teaching (and research), co-ordinate and/or lead the activities of others as appropriate to the discipline, undertake relevant community engagement and contribute to administration requirements. This position will be involved in the development and teaching units (courses), utilising both on-campus and flexible-mode of teaching and learning support, and to engage in scholarly work that informs teaching and learning in diverse educational contexts.

The successful applicant will have the vision and energy to contribute through teaching, learning and research to the Northern Territory, national and international educational contexts.

SECTION 2: Key accountabilities

The following accountabilities are not exhaustive and may include others as directed from time-to-time.

Teaching and Learning

- Coordinate and teach nutrition and dietetics units, including professional practice education units, to foster student retention and outcomes.
- Collaboratively work with all relevant team members to effectively deliver units and courses.
- Assist in the implementation of nutrition and dietetics courses, including leading unit development, teaching and assessment.
- Ensure allocated units are prepared for both on campus and online students, including web-based versions of each unit in a timely manner, and monitor the quality of those units.
- Participate in the ongoing evaluation and reaccreditation processes for units and courses and oversee the development of unit information documents.

- Assess student work within assigned units, moderate assessment issues, submit grades and participate in assessment meetings.
- Coordinate student unit evaluation processes to ensure units meet students' learning and professional needs.
- Oversee student progress within relevant units in consultation with academic team members.
- Develop and deliver an engaging learning experience for students through the delivery of lectures, collaborative learning activities and supported online learning.
- Contribute to the ongoing development of the Faculty as a flexible and responsible provider of high quality teaching and learning in a competitive education market.

Liaison and Communication

- Liaise with academics in teaching teams and the wider University.
- Participate in University committees and community activities as required.
- Foster the Faculty's relations with industry, government departments, professional bodies, and the wider community.
- Attend Faculty meetings and meet with discipline staff on a regular basis to support the teaching, scholarship, research and administrative needs of units, courses and the College.
- Actively promote and engage with CDU's core values of Courage, Kindness, Openness, Innovation and Leadership

Knowledge and Proficiency

- Maintain and enhance standing as an academic through professional academic development activities.
- Maintain active membership of Dietitians Australia and the Accredited Practising Dietitian credential.
- Maintain and enhance standing as an Accredited Practising Dietitian abiding by and demonstrating proficiency related to the profession's code of conduct, and national competency standards.

Research (for Research active positions)

- Contribute to the development of a research program in nutrition and dietetics and related fields.
- Liaise with external providers, government research agencies, partner Universities and industry to develop opportunities for collaborations in teaching and research.
- Assist in the preparation of research papers, reports and other material for publication.
- Liaise with researchers and co-researchers to communicate project progress, planning and upcoming events.

Leadership

- Contribute to the Faculty and make a significant contribution to the profile of the University.
- Contribute to the creative development of the nutrition and dietetics discipline in a coordinated and collegial fashion.
- Support and faithfully implement the University's Occupational Health and Safety policies, their Equity and Equal Opportunity policies, and all other applicable policies and processes.
- Coach and mentor developing academics within nutrition and dietetics disciplines.
- Support development of supervision skills in practice education supervisors.

Work Health & Safety

For areas of operational responsibility:

- Ensure all activities comply with WHS legislation and university policy & procedure.
- Implement & monitor risk management activities (eg workplace inspections, incident/hazard investigation and follow-up, implementation of risk controls).
- Analysis of WHS training requirements for staff including the provision of training and monitoring of training to ensure completion and currency.

University Expectations

All staff are expected to:

- Contribute to the efficient and effective functioning of their team or work unit in order to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisors;
- Read, understand and comply with all University policies and procedures;
- Undertake risk management and actively support and participate in the risk management processes adopted by the University which include identifying, analysing and evaluating risk that may impact on the University;
- Work at and travel between other University campuses from time to time as may be required during the course of employment;
- Complete all mandatory training such as required by the University;
- Demonstrate understanding of the principles of anti-discrimination, staff and student equity, work health and safety and other relevant legislation, and show the willingness and capacity to implement equal employment opportunity and work health and safety plans, policies and programs.
- Responsible for being aware of the requirements of the University's risk management framework; identifying, assessing, managing and escalating risks; and exercising a duty of care.

SECTION 3: Selection competencies

Essential competencies – Recommended maximum of 5 is considered best practice

1. Degree in Nutrition and Dietetics
2. Eligibility for membership with Dietitians Australia and full Accredited Practising Dietitian status.
3. Experience providing Nutrition and Dietetics services relevant to practice domains within the Dietetics program.
4. Ability to work independently and collaboratively as part of a team, including understanding the importance of contributing to staff meetings and Faculty committees
5. Demonstrated understanding of a university learning environment and equity programs and providing supportive education to people from diverse linguistic and cultural backgrounds and varying age groups.
6. Demonstrated knowledge and ability to develop teaching resources for online and blended delivery
7. Ability to contribute to the development of units/courses and student resources in response to reflective practice and application of scholarship (including for online and face to face teaching) and within the context and requirements of a quality education provider.
8. Demonstrated high level interpersonal, verbal and written communication skills, with well-developed time management and organisational skills
9. Demonstrated ability to represent the university at a range of forums, and to liaise, communicate, negotiate and collaborate with clients, stakeholders and partners, to deliver a valued service and achieve agreed outcomes.
10. Demonstrated interest and desire to obtain post-graduate teaching qualifications (if not already achieved).

11. Able to demonstrate a commitment to continuing professional development.

Desirable competencies

1. Completion (or working towards completion) of a PhD in a directly relevant discipline.
2. Ability to forge strong collaborative links and contribute to the growth of the profession in the region.
3. Willingness to embrace the knowledge, skills and ideals of practice in rural and remote areas.
4. Support the University's commitment to the principles of reconciliation, which exemplify respect for Aboriginal and Torres Strait Islander heritage and the valuing of justice and equity for all Australians.