

Position Profile

People and Culture
REC 16.06.22

Occupational Category	2542
Industry Class	8102
Industry Subdivision	81

Position title	Outstanding Future Researcher – Psychosocial Resilience
Position number	9529
Position classification	Research Focused Academic Level B/C
Organisational unit	College of Health and Human Sciences
Location	Casuarina Campus
Reporting to title	Dean, College of Health and Human Sciences and the Director of the Australasian Resilience Implementation for Sustainable Communities (RISC) Research Centre
Special provisions	<ul style="list-style-type: none"> • Appointment is contingent upon receipt of a satisfactory National Criminal History check and NT Working with Children clearance. • Ability to travel to regional and remote locations • It is a requirement of the position for the occupier to hold a current NT driver's licence. • The Chief Health Officer Covid-19 Directions (No.55) 2021 (<i>"the Directions"</i>) made under the Public and Environmental Health Act 2011 applies to workers employed in this position. Any worker occupying this position will be requested to evidence your current COVID-19 vaccination status.

SECTION 1: Purpose of the position

The Outstanding Future Researcher will contribute independent expertise, research impact and engagement, and publication record to the research profile of Charles Darwin University. This researcher is projected to be a future leader in their fields and future professors of the University. They will be mentored rather than supervised by existing staff, to develop their independence, research and academic skills.

The Outstanding Future Researcher will be a social science (e.g. Psychology, Social Work or Public Health) researcher with an emerging track record in areas such as resilience, empowerment, community development or related areas relevant to psychosocial recovery. They will contribute to research undertaken in the College of Health and Human Sciences as well as supporting the Dean of Health and Human Sciences (HHS) and Director of the Australasian Resilience Implementation for Sustainable Communities (RISC) Research Centre of the College of Health and Human Sciences as required. They will play a key role in the strategic development of, and response to, research opportunities locally, nationally and internationally. A particular focus of this role will be developing and maintaining relationships with research partners as well as key stakeholders including government and non-government agencies in the Northern Territory and further afield to ensure that research has a significant reach and impact locally, nationally and regionally. In part, this role will also support research students and training, deliver high

quality research and applications, and contribute to the positive and collegial research culture within the College of HHS.

SECTION 2: Key accountabilities

The following accountabilities are not exhaustive and may include others as directed from time-to-time.

Research:

- Participate in research within the College of HHS/RISC Research Centre independently and as a member of a research team or teams
- Develop an academic research profile in the area of psychological and/or social resilience, adaptation, transformative learning, empowerment and community development or related areas, including developing research leadership
- Provide effective supervision of major honours and postgraduate research projects and supervise or co-supervise Research Higher Degree students
- Produce high quality, timely research outputs in high ranking peer-reviewed ERA journals
- Actively engage in building revenue through academic grants and research and evaluation consultancy
- Active participation in the communication and dissemination of research where appropriate
- Contribute to research outputs including, but not limited to, data collection, analysis and reporting.

Teaching

- There will be no teaching duties, except for the possible supervision of Honours/Masters students and HDR students, during the first two years of the appointment
- The appointee will be allocated 20 % teaching load in year 3 and 30 % in year 4, leading to 40 % teaching load in year 5 and subsequent years by agreement.

Liaison and Communication

- Effectively collaborate and coordinate project activity both within the team, with the HHS Research Committee, with researchers or research groups across CDU, the [Office of Research and Innovation \(ORI\)](#), as well as with clients and stakeholders
- Work to align research projects to the HHS and the university's strategic goals
- Active participation in the enhancement of the reputation of the University through external networking in line with the strategic directions and plans of the University.

Strategic Business Administration:

- Undertake administrative and other duties as directed by the Dean of HHS and/or Director of RISC, to ensure the continued administration of the College and Centre
- Participate, as required and where available, in committees and structures within the University in areas such as WH&S, to ensure that the legislative and procedural requirements of CDU are met
- Lead or participate in the preparation of grants, industry research and consultancy funding submissions and/or in applications for increasing resources required by the College of HHS/RISC Centre
- Participate in appropriate university and industry committees, meetings, and professional events and community activities, as required.

Knowledge and proficiency

- Develop and maintain a close working knowledge of social, political and scientific developments likely to impact on the work of the University and partners and ensure that this knowledge is integrated into research projects

- Experience in and willingness to undertake teaching responsibilities after the research only component of the role as required.

Additional Accountabilities for a Level C

- Contribute to the College as a senior member of staff and make a significant contribution to the profile of the College and the University
- Enhance the reputation of the College and the University through leadership and external impact, in line with the strategic directions and plans of the University
- Lead strategic grant applications in collaboration with CDU academics, industry partners and community organisations or government agencies

SECTION 3: Selection competencies

Essential competencies

1. Postgraduate research qualification at a PhD or equivalent level in Psychology, Social Work or related discipline(s) with expertise in areas such as resilience, adaptation, empowerment, community development or related areas
2. Demonstrated record of impact, as established by citations and engagement with industry, government or NGOs, with respect to peer-researchers in the field
3. Demonstrated experience and skills in developing research projects, conducting and analyzing research (quantitative and/or qualitative)
4. Proven significant participation in the successful pursuit of external research grants or competitive tenders in collaboration with domestic and international research collaborators, industry partners, and/or government agencies
5. Demonstrated ability to successfully supervise undergraduate and postgraduate research students
6. Demonstrated interpersonal skills and ability to work both autonomously and in a team environment.

Additional essential competencies for appointment at Level C

1. Demonstrated postdoctoral research experience in the areas of resilience, adaptation, empowerment and community development or related areas
2. Demonstrated research experience in resilience, adaptation, empowerment and community development or related areas as demonstrated by a record of publications in Q1 journals (Scimago) as first or corresponding author
3. Demonstrated record of high-quality supervision of PhD students to completion
4. Demonstrated leadership capability within a complex project environment involving multiple partners and other stakeholders including those from diverse backgrounds
5. Project management skills, including planning, budgeting and financial management of complex contracts, monitoring progress, evaluation and reporting
6. Demonstrated ability to represent the university at a range of forums, and to liaise, communicate, negotiate and collaborate with clients, stakeholders and partners, in order to deliver a valued service and achieve agreed outcomes
7. Proven ability to obtain external research grants or competitive tenders in collaboration with domestic and international research collaborators, industry partners, and/or government agencies
8. Demonstrable systematic approach to research impact and engagement and evidence of an emerging research program
9. Demonstrated experience in and willingness to undertake teaching duties in the College.

Desirable competencies

1. Ability to build partnerships locally, nationally and internationally
2. Experience in applied allied health service delivery.